

**Agreed Syllabus Conference 2022/25 for Cambridgeshire, Peterborough and Rutland  
Virtual Meeting via Zoom  
Wednesday 20<sup>th</sup> April 2022 at 17.00**

**Minutes of meeting**

**Present**

Julia Ewans (Chair of Cambridgeshire SACRE and Chair of the ASC Committee)  
Amanda Fitton (AF, RE advisor)  
Gurdev Singh (GS) Rutland SACRE and Sikh faith  
Councillor Philippa Slatter (PS)  
Peter Holmes (PH))  
Aga Cahn (AC)  
Gurdev Singh (GS)  
David Roberts (DR)  
Becky Palmer (BP)  
Caroline Vinall (CV)  
Moira Middleton (MM)  
Laura Corcoran (SACRE Clerk)

No	Agenda Item	Action
1.0	<u>Welcome</u> JE welcomed all colleagues to the meeting.	
2	<u>Declarations of interest</u> There were no declarations of interest	
3	<u>Apologies for absence</u> Apologies had been received from Sukaina Manji and Father Toby Sherring.	
4.0 4.1 4.2	<u>Minutes of the meeting on 30/3/22</u> The minutes were agreed as a true record.  <u>Matters arising</u> Worldviews meetings between GS, PH and AF and AS - the meeting will take place on 27 <sup>th</sup> April Consider changing the title of 'What to teach' document – on agenda and part of meeting papers People around the world document – AF to work on this with LP next term (send PowerPoint initially) – AF had sent the document to LP for her to seek feedback from school staff. -AF and JE to carry out some work on assessment and the legal aspect – JE had forwarded a paper to AF with her thoughts. AF to respond to JE by 1.5.22 -Progression document – committee to produce a list of recommended websites for the different faith groups, ensure that this correctly represents the correct faith groups and ties in with the areas in the AS -JE had produced a guidance note relating to the Understanding Humanism website. This document is in the Teams folder. Members (in the form of a representative from each faith group) were asked to produce a page based on their own faith / belief group AF will also add generic websites which support schools with RE. AF suggested that she contacts the faith groups not present at the meeting and a discussion followed about the importance of the committee ensuing inclusivity and representation from all faiths (including the less represented groups such as Paganism). Members were asked to update current documents and not to write it from scratch. Format to be finalised in due course – clerk / AF to circulate suggested format. PH to meet with AF regarding the Christian element. -Agree a programme of work for the summer term, focusing on specific topics and shorter ASC meetings – the meetings had been moved to 5pm. AF suggested at this point a face-to-face ASC meeting in mid-July at Papworth, which is located off the A14. AF confirmed that there is money in the budget to facilitate this and also to pay for reasonable staff cover costs.	
5 5.1	<u>Treasurer / budget update</u> AF had not yet met with the LA regarding this matter.	
6 6.1	<u>ASC update on work taken place since last meeting and ASC next steps</u> A member queried the note in the previous minutes about the Norwich Agreed Syllabus not being available to the public and confirmed that this is not the case. It was suggested that this document	

6.2	<p>is obtained so that members can obtain the questions with the view to adapting these on a local level.</p> <p><u>Pedagogy of AS</u>  AF invited views from teachers pertaining to how RE should be taught.  The following areas were discussed:  -Experiential approach to RE  -Children exploring their own spirituality  -Key question approach – training to go alongside this  -Set of questions to help RE non specialist RE teachers  -Be mindful of the term ‘experiential as this is not teachers’ remit within RE to ask children to do things which they would not have the opportunity to do  -First hand learning approach  -Enquiry based learning – research behind this to ensure we can guide teachers as to what this entails and how this breaks down into a 5–6-week programme of work  -A number of approaches should be encouraged, and this could be stipulated in the AS  -Produce exemplars of how this should look to enable teachers to plan for the needs of their own students  -Enquiry based learning must be defined if we are stipulating that this is statutory  -Understand that there is a huge range within enquiry-based learning and not just one type. MM to send PowerPoint on this topic to the committee.  -The committee should be mindful that websites and web links do change frequently so this should be considered when publishing links which may in due course become out of date. the Agreed Syllabus website / YouTube should therefore be updated regularly.  -AF to remove the word ‘experiential and forward the paper discussed. AF asked that school-based colleagues come back to her with their comments  -Members to share suitable web links / links to resources (maximum 5 per faith group) so that the clerk can begin to collate them. AF to provide generic websites for example BBC.  -External faith groups (not represented) to also be contacted for their input  -Consider county library provision, is this appropriate and how are these books chosen? CV to speak to her contact about this matter. AF to share the list of books she current has.</p> <p>AF and CV to circulate the following documents:  Norfolk RE Agreed Syllabus  Recommended books and resources  Questions for RE enquiry  Putting big ideas into practice</p>	
7 7.1	<p><u>Next meeting date</u>  Wednesday 25 May 5pm (approach to SEND)</p> <p>In house planning meeting to take place mid-July in Papworth – details to be confirmed.</p>	

The meeting closed at 18.10.

Signed: \_\_\_\_\_ Chair of SACRE

**Agreed actions**

Members to share suitable web links / links to resources (maximum 5 per faith group) so that the clerk can begin to collate them. AF to provide generic websites for example BBC.  
External faith groups (not represented) to also be contacted for their input into the progression document as well as the weblinks for the Agreed Syllabus page  
Consider county library provision and how these books are chosen. CV to speak to her contact  
AF and CV to circulate the following documents:  
Norfolk RE Agreed Syllabus  
Recommended books and resources  
Questions for RE enquiry  
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