

Cambridgeshire SACRE Development Plan 2016-17

1. Standards and Quality of Provision of RE					
Objectives	Action	Success Criteria	Who	When	RAG
<ul style="list-style-type: none"> To ensure the quality of RE is high and this is monitored on a regular basis. 	<ul style="list-style-type: none"> SACRE to provide guidance to different faith groups on the role of being a school visitor e.g. for use when leading school assemblies. 	Faith visitors are confident to visit schools and schools report successful outcomes of the visit to Cambridgeshire SACRE.	RE Adviser or Diocesan Schools Adviser	Ongoing	
	<ul style="list-style-type: none"> SACRE to produce a newsletter to inform schools of the different events taking place in the 'RE world'. 	Members contribute to the newsletter and schools are kept up-to-date with RE news.	RE Adviser, Clerk, All Members	Three times a year	
	<ul style="list-style-type: none"> SACRE to provide support to schools regarding the maintenance of high-quality RE. 	Through ongoing training, newsletters and consultancies,	RE/Adviser	On going	
	<ul style="list-style-type: none"> SACRE to continue establishing links with academy schools in Cambridgeshire. 	Through newsletters, Network meetings and training opportunities	RE Adviser, Clerk	On going	
	<ul style="list-style-type: none"> Analyse GCSE and A-Level results, including data on ethnicity as well as gender. 	This will appear in the Annual report.	RE Adviser; SACRE Members and RE Adviser	Annually	
	<ul style="list-style-type: none"> To provide a list of places to visit and visitor information to all schools in the Cambridgeshire area. 	To produce an up to date list and monitor this on a regular basis.	SACRE members	2016	
2. Management of SACRE and Partnership with Local Authority					
Objectives	Action	Success Criteria	Who	When	RAG
<ul style="list-style-type: none"> To continue monitoring membership of SACRE, ensuring it is representative of the main faith groups in Cambridgeshire and that all four committees are represented at each meeting 	<ul style="list-style-type: none"> To monitor SACRE membership and attendance - SACRE members to be responsible for the self-maintenance of their role on the committee. If a member decides to leave SACRE, they should look for 	All meetings are quorate and there is a healthy attendance from all communities.	All Members	On going	

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<ul style="list-style-type: none"> To ensure the sustainability of SACRE 	<p>replacement representatives.</p> <ul style="list-style-type: none"> Renew annual membership of NASACRE and attend AGM and training events organised by NASACRE. SACRE members to regularly visit relevant websites (i.e. NASACRE, AREIAC, NATRE, etc) to keep up-to-date with new information. 	<p>Cambridgeshire is represented nationally and attends training events.</p>	<p>RE Adviser, SACRE Members</p>	<p>On going</p>	
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3. Effectiveness of Locally Agreed Syllabus

Objectives	Action	Success Criteria	Who	When	RAG
<ul style="list-style-type: none"> To establish a new Agreed Syllabus Conference along with Northamptonshire and Peterborough. To write a new Agreed Syllabus that promotes progression and assessment in all learners. To have a version of the new Agreed Syllabus to be piloted by a few schools by September 2017 	<p>To convene an Agreed Syllabus Conference made up of 1 member from each committee from each areas making 12 members and the LA adviser.</p> <p>Working groups to be established across all stages of education to produce medium term plans and some examples of good practice.</p> <p>The working groups to have completed the initial medium term plans for a pilot in September 2017.</p>	<p>School are informed about relevant consultations and respond.</p> <p>A completed pilot version of the Agreed Syllabus</p> <p>As above for schools to start using in the classroom</p>	<p>Agreed syllabus conference (ASC)</p> <p>ASC</p> <p>ASC</p>	<p>November 2016- Sept 2018</p> <p>July 2017</p> <p>July 2017</p>	